

Table 144.—Percent of public high school seniors who say they engage in various activities, by student characteristics: 1992

| Activity | Total | Sex | | Race/ethnicity | | | | | Socioeconomic status | | | Control of school attended | | |
|---------------------------------------|-------|------|--------|----------------|-------|----------|-------|-----------------|----------------------|--------|------|----------------------------|----------|---------------|
| | | Male | Female | White | Black | Hispanic | Asian | American Indian | Low | Middle | High | Public | Catholic | Other private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Percent of 12th graders, 1992 | | | | | | | | | | | | | | |
| At least once a week | | | | | | | | | | | | | | |
| Use personal computer | 23.7 | 28.1 | 19.3 | 23.9 | 23.6 | 20.9 | 27.0 | 23.8 | 18.9 | 23.3 | 27.7 | 23.4 | 25.2 | 28.0 |
| Work on hobbies | 40.9 | 44.4 | 37.4 | 42.0 | 34.8 | 39.9 | 37.8 | 49.8 | 36.3 | 41.1 | 43.5 | 40.6 | 43.4 | 43.2 |
| Attend religious activities | 31.0 | 28.1 | 33.8 | 31.4 | 33.7 | 26.9 | 30.4 | 14.6 | 22.2 | 29.4 | 39.9 | 29.4 | 38.8 | 54.9 |
| Attend youth groups | 22.4 | 24.6 | 20.1 | 22.5 | 23.3 | 18.5 | 26.4 | 22.1 | 16.6 | 21.3 | 28.1 | 21.8 | 22.9 | 33.3 |
| Perform community service | 11.3 | 10.7 | 11.9 | 11.1 | 12.1 | 10.9 | 14.0 | 9.2 | 7.7 | 9.5 | 16.7 | 9.7 | 22.3 | 31.2 |
| Driving or riding around | 73.3 | 74.3 | 72.3 | 75.7 | 67.8 | 66.2 | 66.7 | 71.0 | 69.6 | 75.3 | 72.4 | 73.4 | 77.8 | 63.0 |
| Do things with friends | 88.1 | 88.2 | 88.0 | 90.7 | 79.8 | 82.4 | 85.9 | 77.2 | 80.8 | 88.1 | 93.2 | 87.5 | 94.5 | 91.9 |
| Do things with parent | 66.7 | 61.2 | 72.1 | 68.2 | 62.0 | 63.8 | 63.4 | 61.2 | 59.6 | 66.3 | 71.7 | 66.0 | 73.6 | 72.8 |
| Talk with other adult | 47.7 | 45.4 | 49.9 | 48.8 | 44.3 | 46.2 | 43.0 | 44.0 | 47.6 | 49.0 | 45.0 | 47.3 | 46.4 | 58.8 |
| Take music, art, or dance class | 10.1 | 7.9 | 12.2 | 9.9 | 9.7 | 9.8 | 14.0 | 10.6 | 7.1 | 8.8 | 14.0 | 9.7 | 13.4 | 12.4 |
| Take sports lessons | 7.3 | 9.7 | 5.0 | 7.0 | 7.4 | 8.2 | 9.4 | 11.6 | 5.6 | 6.6 | 9.5 | 7.1 | 11.1 | 7.8 |
| Play ball or other sport | 26.3 | 38.8 | 14.0 | 27.1 | 22.9 | 23.6 | 28.7 | 29.4 | 20.7 | 24.5 | 33.1 | 25.6 | 34.0 | 31.4 |
| More than an hour a day | | | | | | | | | | | | | | |
| Reading for pleasure | 55.4 | 53.1 | 57.7 | 56.3 | 51.0 | 53.5 | 54.4 | 59.3 | 51.6 | 55.0 | 58.6 | 55.0 | 56.0 | 62.9 |
| Plays video games | 13.0 | 19.2 | 6.8 | 11.7 | 19.9 | 13.0 | 13.5 | 21.1 | 16.9 | 13.7 | 9.4 | 13.3 | 10.4 | 8.9 |
| Five or more hours on weekdays | | | | | | | | | | | | | | |
| Watches television | 8.4 | 8.5 | 8.4 | 6.4 | 21.3 | 9.3 | 6.4 | 12.7 | 12.0 | 9.4 | 4.1 | 8.7 | 7.9 | 4.1 |

NOTE: Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey, and "High School and Beyond," First Followup survey. (This table was prepared March 1994.)